

# FRIDAY LETTER

Brook Acre CP School

Tel 01925 815827

16 February 2018



## A Night to Remember!

Last week, Year 4 children took part in their Winter Warmer residential. The children were involved in developing their teamwork skills along with experiencing new challenges, which included building a den for the whole class to fit into, going on a night hike through the forest and enjoying a chippy tea under the stars, around a camp fire.



On returning to school, the children enjoyed a camping experience under the school roof.



As always the children showed exceptional teamwork and listening skills and had a thoroughly enjoyable time, full of lots of smiles, laughter and memories to last a lifetime.

Thank you to the Active Hope team for organising such a fantastic residential and thank you also to the staff who took part for giving up their own time and making sure the children were well-cared for and happy. We have to give a special mention to Mrs Curtis too for braving the climbing wall and still smiling!



## Parents' Evening

*Thank you to all parents and carers who have attended our Parents' Evening sessions on Tuesday and Thursday this week. It was fantastic to see so many of you here to take the time to meet up with your child's teaching staff about their progress and journey in school. It is very important that teachers meet with the parents and carers of all children to discuss progress, strengths and targets to ensure that the communication between school and home flows well. If you were unable to make your allocated appointment time, please contact your child's teacher(s) so that this can be rearranged.*



*We'd like to apologise to the parents of Year 4 children for the cancellation of their Parents' Evening appointments due to Miss Ward being unwell this week. These appointments will be re-scheduled after half term, but if there are any urgent matters in the meantime, please feel free to contact school to discuss these with Miss Holmes or Mrs Curtis.*

*If you have any problems, queries or concerns following your Parents' Evening session, please contact the school office. Miss Holmes is always keen to meet parents to discuss any issues, in order for us to be able to work together with parents to make the right decisions for each child.*



## Orienteering

Year 3 and Year 4 children, have been working alongside Nick, Nic and Rick from Ortelius Outdoors. The children have been learning about map work and problem solving. The children worked well as a team and enjoyed finding out how to read and follow maps. All the children took part in a man-made and natural quiz which concluded with an Ortelius Race. Watch this space to find out which team won!



## **WORD OF THE WEEK!**

**This week's word was:** "Imperfect"

"I think the giant is imperfect because he can't climb down the beanstalk very fast." (Alan, Y1)

"If you don't do the register right, you might make mistakes and then it won't be perfect." (Elise, FS2)

"Everyone has to admit that they sometimes think they are 'perfect', but in reality they are not. We are all imperfect in some ways." (Courtney, Y5C)

**Next week's word - "Frantically"**

The challenge is set to see how often we can use these words in our talking and in our writing, both at school and at home with families. Please send in any examples used at home after half term, so we can celebrate this out of school learning with the children, with the best examples shared in Friday's assembly.



## Keeping children safe when using phones or tablets

With an increasing number of children having access to the online world through phones and other handheld devices, it is more important than ever that we keep communicating with them about safe use and that we explore apps and messages on their devices regularly.

Some parents and carers may feel (as many of us do) that the development rate of technology means that our children are more knowledgeable and 'savvy' on these devices than we could ever be. All the more reason to get involved – they will show you how it works and guide you through anything you are unsure of.

### Some top tips to consider for keeping children safe:

- Have clear boundaries for the use of internet accessible devices and phones within the family home. For example, restricting access to family spaces and limiting times of use. *Having phones and tablets in children's bedrooms at night is thought to be one of the greatest risk factors, where children may become vulnerable and can explore more 'risky' use, while alone.*
- Access devices regularly (with or without your child) exploring their internet history, scanning through message conversations, viewing videos watched on YouTube and discussing any new apps being developed.
- Have clear restrictions for the installation of new apps, and carry out research on the functionality and security settings before deciding if it is appropriate for your child to install.
- Regularly check security settings on all applications installed.
- Be mindful of higher risk applications such as *Musical.ly* and *Snapchat*, exploring these regularly with your child.
- Monitor who the 'friends' or 'followers' are that are listed within these apps, with access to your child's posts and review who they have become 'friends' with or are 'following'. Check that these people are genuine and well known.
- Regularly revisit safety guidelines with your child, how to stay safe, what to do if become exposed to something they feel uncomfortable about etc.



There are, of course, a number of benefits to having such easy online access and it is the reality for this future generation. Keeping communication open and being 'involved' in your child's cyber world is the key to ensuring their safety and protecting them as much as we possibly can.

<http://www.childnet.com/parents-and-carers>

<h3>★ STARS OF THE WEEK ★</h3> <table border="0"> <tr> <td><b>FS1 AM</b></td> <td><b>Madison</b> ★</td> <td><b>FS1 PM</b></td> <td><b>Millie</b> ★</td> </tr> <tr> <td><b>FS2</b></td> <td><b>Alfie</b></td> <td><b>Year 1</b></td> <td><b>Alan</b> ★</td> </tr> <tr> <td><b>Year 2</b></td> <td><b>Skarlett</b> ★</td> <td><b>Year 3</b></td> <td><b>Maisie</b></td> </tr> <tr> <td><b>Year 4</b></td> <td><b>Libby</b></td> <td><b>Year 5C</b></td> <td><b>Bethany</b></td> </tr> <tr> <td><b>Year 5K</b></td> <td><b>Michal</b> ★</td> <td><b>Year 6</b> ★</td> <td><b>Chester</b></td> </tr> </table>				<b>FS1 AM</b>	<b>Madison</b> ★	<b>FS1 PM</b>	<b>Millie</b> ★	<b>FS2</b>	<b>Alfie</b>	<b>Year 1</b>	<b>Alan</b> ★	<b>Year 2</b>	<b>Skarlett</b> ★	<b>Year 3</b>	<b>Maisie</b>	<b>Year 4</b>	<b>Libby</b>	<b>Year 5C</b>	<b>Bethany</b>	<b>Year 5K</b>	<b>Michal</b> ★	<b>Year 6</b> ★	<b>Chester</b>	<h3>SEAL THEME</h3> <h4>"A Chance To Shine" Class Debate</h4> <p>Children spotted this week:</p> <table border="0"> <tr> <td><b>FS1 AM</b></td> <td><b>Isabel</b></td> <td><b>FS1 PM</b></td> <td><b>Leah</b></td> </tr> <tr> <td><b>FS2</b></td> <td><b>Stanley</b></td> <td><b>Y1</b></td> <td><b>Izzy-May</b></td> </tr> <tr> <td><b>Y2</b></td> <td><b>Mia</b></td> <td><b>Y3</b></td> <td><b>Jacob</b></td> </tr> <tr> <td><b>Y4</b></td> <td><b>Louis</b></td> <td><b>Y5C</b></td> <td><b>Grace McP</b></td> </tr> <tr> <td><b>Y5K</b></td> <td><b>Phoebe</b></td> <td><b>Y6</b></td> <td><b>Thomas</b></td> </tr> </table> <p><b>Captain's Table</b> Congratulations to our Stars, SEAL and Headteacher Award winners, who will all be invited to enjoy their lunch on the Captain's Table.</p>				<b>FS1 AM</b>	<b>Isabel</b>	<b>FS1 PM</b>	<b>Leah</b>	<b>FS2</b>	<b>Stanley</b>	<b>Y1</b>	<b>Izzy-May</b>	<b>Y2</b>	<b>Mia</b>	<b>Y3</b>	<b>Jacob</b>	<b>Y4</b>	<b>Louis</b>	<b>Y5C</b>	<b>Grace McP</b>	<b>Y5K</b>	<b>Phoebe</b>	<b>Y6</b>	<b>Thomas</b>
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<h3>BEST ATTENDANCE</h3> <p><b>Year 3 - 99.3%</b></p> <p><b>Well Done!</b></p>																																															

### AWARDS

### Headteacher Award

The Headteacher's Award is given each week to children who have shown impeccable behaviour, outstanding attitudes and admirable learning skills.

**This week the Headteacher's Award goes to:**

**Foundation Stage – Ellie-Rose (FS2)** for independence with her name writing in the morning and brilliant progress in knowledge and enquiry around 3D shapes – superb week, Ellie!

**Key Stage 1 – Isaac (Y2)** for his engagement and quantity of writing this week and for such an impressive, methodical method to formulating his design and creating his puppet in design technology – an engineer in the making!

**Key Stage 2 – Magdalena (Y4)** for her kindness, consideration, amazing resilience and inner strength and for making us all smile during the Winter Warmer and activities in class this week – your smile and chatter lights up the room, Maggie. It's infectious in the best possible way ☺

### The Orchard Children's Centre - 6 Week Courses Starting After Half Term

**Family First Aid**

The course will cover first aid for infants, children and adults as well as accident prevention in the home.

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**Pram Push Fitness**

For parents/carers to exercise at the same time as looking after their young children.

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**Understanding Your Child's Behaviour**

To help you understand why children behave the way they do and how you as a parent can help support your child's/children's social, emotional and intellectual development.

**Please contact The Orchard Centre on 01925 816912 for more information.**



*School closes today Friday 16 February 2018 at 3:10 pm  
for the Half Term Holidays*

*School re-opens for all children on Monday 26 February at 8:55 am*

*Have a lovely Half Term Break!*

