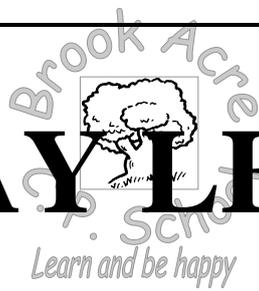


FRIDAY LETTER



Brook Acre CP School

16 March 2018

Tel 01925 815827

Science Week - from seeds to budding scientists!



Using scientific knowledge to revive a bumble bee in trouble during playtime

Scientific fever has taken over our school this week with children of all ages embracing the opportunities for enquiry through science!

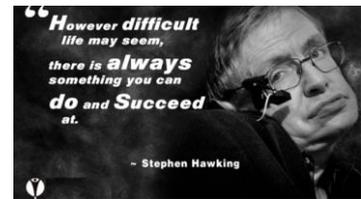
In Y5K, children took on a planet speed challenge and all became experts in the features of a selected planet so collectively they could safely venture into outer space. Y5C have been on this space mission too, with all of Y5 coming together today for collective exploration into the world of our universe!

Year 1 have been building houses to save the three little pigs from the Big Bad Wolf! First, we predicted and then investigated different materials to test if they were waterproof, malleable and strong. Then we designed our houses based on the results and thought about the materials we needed to build and join them. Next we built our houses and the Big Bad Wolf tried to blow them down! Finally, we evaluated our houses and discussed how we would change or improve them next time, considering the properties we have discovered about each of the materials. Science is so much fun!

Linking their week in a trip to Chester Zoo, Year 6 have been exploring inheritance and genetics, following species through to their offspring – I wonder which key genetic characteristics you'd be passing down?

Foundation Stage children have explored similarities and differences between animals and children and FS2 have been investigating magnetic force, testing the effect a magnet has on a range of materials.

Other classes on a biology focus at the moment are Y3 and Y4. Y3's scientific focus has included exploration of human skeletons and making comparisons of humans with the skeletons of other animals in order to classify into vertebrates and invertebrates



*Remembering a true inspiration:
"Remember to always look up at the stars
and not down at your feet!"
Professor Stephen Hawking*



Chester Zoo



On Tuesday, Year 6 children enjoyed a trip to Chester Zoo as part of their learning journey, "Across the Americas". We had a great day looking at all the animals, particularly focusing on those that came from America and looking at how their habitats were different and what this might suggest about the climate they were used to. We also thought about how they may have adapted to their surroundings over the years. Finally, as it was science week, we were thrilled by the opportunity to test some elephant dung to check if an elephant was pregnant or not – fascinating science! We learned a lot on our visit to help us with our learning journey and would like to thank the parents who came along to help and support us.



FS2 PARENT VISIT



On Tuesday, Foundation Stage 2 children welcomed parents and carers into the classroom to teach them all about their learning in maths. They all enjoyed completing maths challenges, such as, ordering numerals, playing number board games, making 3D shapes and completing an outdoor number hunt!



The children really enjoyed sharing their learning and progress with their parents and carers. Thank you to all that attended, it was a great success!



Orienteering Success

On Friday last week, a group of children from Year 3 and Year 4 were presented with certificates and medals for their achievements in orienteering. All the children had worked in pairs to complete various courses around the school grounds and Nick Stafford, who ran the orienteering session, was extremely impressed by the children's team work, determination and map reading skills. Well done to all!

WORD OF THE WEEK!

This week's word was: "Tremendous"

"There was a visible golden aura around a warm rock. The sight was truly tremendous!" (Leon Pritchard, Y5)

"I was amazed to see a tremendous sticker on my very cute, little sister." (Matthew Bretherton, Y4)

"What a tremendous day it is!" (Maisie Mahoney, Y2)

"My writing looks tremendous!" (Rhylee Hughes, Y1)

Next week's word - 'Ambitious'

The challenge is set to see how often we can use these words in our talking and in our writing, both at school and at home with families. Please send in any examples used at home after half term, so we can celebrate this out of school learning with the children, with the best examples shared in Friday's assembly.

<p style="text-align: center;">★ STARS OF THE WEEK ★</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">FS1 AM Billy ★</td> <td style="width: 50%;">FS1 PM Alfie ★</td> </tr> <tr> <td>FS2 Daisy-May ★</td> <td>Year 1 Kye ★</td> </tr> <tr> <td>Year 2 Cole ★</td> <td>Year 3 Anastasia</td> </tr> <tr> <td>Year 4 Chanel</td> <td>Year 5C Steven</td> </tr> <tr> <td>Year 5K Chloe ★</td> <td>Year 6 Jake E</td> </tr> </table>	FS1 AM Billy ★	FS1 PM Alfie ★	FS2 Daisy-May ★	Year 1 Kye ★	Year 2 Cole ★	Year 3 Anastasia	Year 4 Chanel	Year 5C Steven	Year 5K Chloe ★	Year 6 Jake E	<p style="text-align: center;">SEAL THEME</p> <p style="text-align: center;">"Being Assertive & Showing Confidence"</p> <p style="text-align: center;">Children spotted this week:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">FS1 AM</td> <td style="width: 25%;">Summer</td> <td style="width: 25%;">FS1 PM</td> <td style="width: 25%;">Katy</td> </tr> <tr> <td>FS2</td> <td>Francisco</td> <td>Y1</td> <td>Ellie</td> </tr> <tr> <td>Y2</td> <td>Isaac</td> <td>Y3</td> <td>Lilly W</td> </tr> <tr> <td>Y4</td> <td>Reagan</td> <td>Y5C</td> <td>Liam B</td> </tr> <tr> <td>Y5K</td> <td>Louise</td> <td>Y6</td> <td>Igor</td> </tr> </table> <p style="text-align: center; font-size: small;">Congratulations to our Stars, SEAL and Headteacher Award winners, who will all be invited to enjoy their lunch on the Captain's Table.</p>	FS1 AM	Summer	FS1 PM	Katy	FS2	Francisco	Y1	Ellie	Y2	Isaac	Y3	Lilly W	Y4	Reagan	Y5C	Liam B	Y5K	Louise	Y6	Igor
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<p style="text-align: center;">BEST ATTENDANCE</p> <p style="text-align: center;">Year 5K - 100%</p> <p style="text-align: center;">Well Done!</p>	<p style="text-align: center;">captain's table</p>																														

	<h3>Headteacher Award</h3> <p>The Headteacher's Award is given each week to children who have shown impeccable behaviour, outstanding attitudes and admirable learning skills.</p> <p>This week the Headteacher's Award goes to:</p> <p>Foundation Stage – Nathan (FS2) for all-round superb attitude to learning. Nathan is willing to give anything his best shot and always gets stuck into new challenges. Your writing is blowing us away Nathan – what a star!</p> <p>Key Stage 1 – Emily (Y1) for her confidence in lessons, sharing her ideas with the class and linking her learning from one lesson to another. Emily is listening very well in lessons and can describe contractions perfectly – wow Emily, you're shining!</p> <p>Key Stage 2 – Taylor (Y5) for his superb and committed role in representing 5K at the Church service this week. Taylor showed true dedication and took the responsibility on with pride!</p>	
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UP-COMING DATES FOR YOUR DIARY

	THURSDAY 22 MARCH WHOLE SCHOOL SPONSORED SKIP EVENT	FRIDAY 23 MARCH WHOLE SCHOOL OWN SPORTING CLOTHES DAY	WEDNESDAY 28 MARCH YEAR 1 TATTON PARK YEAR 4 KNOWSLEY SAFARI PARK
THURSDAY 29 MARCH YEAR 5C PARENT VISIT 2:00 PM	FRIDAY 30 MARCH GOOD FRIDAY (SCHOOL CLOSED)	MONDAY 2 APRIL EASTER MONDAY (SCHOOL CLOSED)	THURSDAY 5 APRIL SCHOOL CLOSURES FOR HALF TERM



Our Community Church

On Thursday afternoon, Key Stage 2 children visited the Church of the Resurrection to celebrate Palm Sunday and Easter. Each class shared some of the work they have been doing in school around the Easter story. Some children said a prayer whilst others read a poem and did a reading. They finished off the service with all the children singing "Colours of Day" and "This is the Day". Everyone was then given a palm cross to take home. Thank you once again to our parents and carers who came and helped to escort the children to and from the church – we couldn't do these visits without parental support.